



## St. Christopher's The Hall School Long Term Plan Spelling – Year 2



	Week Commencing	Unit	Unit Description Inc. Example Words
Year 2 Autumn 1	04.09.23	<b>Short Week</b>	
	11.09.23	<b>2A, Unit 1</b>	<b>or sound (spelt a before l and ll)</b> talk walk chalk stalk call fall hall wall small also almost always already
	18.09.23	<b>2A, Unit 2</b>	<b>soft c</b> city cell exercise mice icy cycle fancy notice police
	25.09.23	<b>2A, Unit 3</b>	<b>suffix -y (1) - Short vowel, double consonant</b> spotty sunny chatty floppy foggy runny funny
	02.10.23	<b>2A, Unit 4</b>	<b>suffix -y (2) – Root words ending in e: drop the e, add -y</b> whiny shiny breezy cheesy lazy crazy wheezy bony spiky slimy
	09.10.23	<b>2A, Unit 5</b>	<b>suffix -ly</b> nearly slowly quickly quietly gladly sadly
Year 2 Autumn 2	30.10.23	<b>2A, Unit 6</b>	<b>n sound (spelt kn, inc homophones)</b> knit knock knight knee knees know knew kneel knot knife knead knuckle knew/new know/no knot/not knight/night
	06.11.23	<b>2A, Unit 7</b>	<b>igh sound (spelt y)</b> shy sky dry cry fly reply terrify horrify multiply butterfly
	13.11.23	<b>2A, Unit 8</b>	<b>suffix -ing (1)</b> playing creepy sighing glowing annoying  <b>inc. Short vowel, double consonant</b> slipping getting popping chatting sipping putting stepping jogging
	20.11.23	<b>2A, Unit 9</b>	<b>suffix -ing (2) – Root words ending in e: drop the e, add -ing</b> battle rule tackle bake slide choke  <b>inc. Root words ending in ie: swap the ie for y, then add -ing</b> slipping getting popping chatting sipping putting stepping jogging
	27.11.23	<b>2A, Unit 10</b>	<b>j sound (spelt g, ge, dge)</b> jar jam join jacket gentle gem giant giraffe energy charge large fringe barge badge ledge bridge splodge fudge
	04.12.23	<b>Revision Week</b>	
	11.12.23	<b>Short Week</b>	
	Year 2 Spring 1	08.01.24	<b>2A, Unit 11</b>
15.01.24		<b>2A, Unit 12</b>	<b>suffix -ed (1)</b> hunted jumped licked buzzed chanted pulled  <b>inc. Short vowel, double consonant</b> chatted stepped flipped slopped hummed spotted tapped clipped
22.01.24		<b>2A, Unit 13</b>	<b>suffix -ed (2) - Root words ending in y: swap the y for i, then add -ed</b> tried copied replied hurried multiplied hurried fried studied
29.01.24		<b>2A, Unit 14</b>	<b>suffix -ed (3) - Root words ending in e: drop the e, add -ed</b> tickled rattled shaded fined phoned ruled
05.02.24		<b>Revision Week</b>	

Year 2 Spring 2	19.02.24	2B, Unit 1	<b>r sound (spelt wr, inc. homophones)</b> wrap wrong wreck wrist wriggle wrote wrinkle wrestle write wrap/rap write/right
	26.02.24	2B, Unit 2	<b>suffixes -er and -est (1)</b> taller/tallest harder/hardest faster/fastest warmer/warmest  <i>inc. Root words ending in e: drop the e, add -er or -est</i> nicer/nicest finer/fineest closer/closest larger/largest wiser/wisest
	04.03.24	2B, Unit 3	<b>suffixes -er and -est (2) - Root words ending in y: swap the y for i, then add -er or -est</b> chillier/chilliest tidier/tidiest funnier/funniest scarier/scariest
	11.03.24	2B, Unit 4	<b>suffixes -er and -est (3) – Short vowel, double consonant</b> hotter/hottest bigger/biggest fatter/fattest thinner/thinnest
	18.03.24	2B, Unit 5	<b>ee sound (spelt ey)</b> key money donkey journey chimney turkey honey trolley monkey  <i>inc. Plurals by adding -s</i> keys monkeys trolleys
	25.03.24	<b>Short Week</b>	
Year 2 Summer 1	15.04.24	<b>Short Week</b>	
	22.04.24	2B, Unit 6	<b>suffix -ness (1)</b> sadness lateness kindness foolishness goodness
	29.04.24	2B, Unit 7	<b>suffix -ness (2) - Root words ending in y: swap the y for i, then add -ness</b> silliness cheekiness giddiness dizziness chattiness
	06.05.24	2B, Unit 8	<b>words ending in -le</b> rattle simple middle giggle table purple bubble jingle tickle kettle
	13.05.24	2B, Unit 9	<b>words ending in -el (two-syllable words ending in l sound)</b> travel cancel vowel camel tunnel towel jewel label
	20.05.24	2B, Unit 10	<b>words ending in -al (three-syllable words ending in l sound)</b> capital animal crystal magical tropical festival sandal
Year 2 Summer 2	03.06.24	2B, Unit 11	<b>suffix -ful</b> thankful cheerful wonderful joyful peaceful delightful successful  <i>inc. Root words ending in y: swap the y for i, then add -ful</i> beautiful
	10.06.24	2B, Unit 12	<b>suffix -less</b> thankless hopeless fearless careless
	17.06.24	2B, Unit 13	<b>suffix -ment</b> treatment amazement movement enjoyment attachment punishment judgement replacement measurement
	24.06.24	2B, Unit 14	<b>suffix -tion</b> attention action section station lotion fiction motion nation attention caption option
	01.07.24	2B, Unit 15	<b>suffix -es - Root words ending in y: swap the y for i, then add -es</b> bodies copies ladies families babies carries cries spies tries flies replies multiplies
	08.07.24	<b>Revision Week</b>	
	15.07.24	<b>Short Week</b>	