

St. Christopher's The Hall School Long Term Plan Spelling – Year 3



	Week Commencing Unit	Unit Description Inc. Example Words
Year 3 Autumn 1	Short Week Unit 1 Unit 2 Consolidation 1 Unit 3	Unit 1: prefixes dis- and in- Forming antonyms (opposites) dislike disagree disobey disconnect disappear disapprove inaction invisible inhuman incapable incomplete inconsolable Note: This rule applies to the -un prefix too unhappy undress unsure Unit 2: im- words starting with m or p Forming antonyms (opposites) immature immortal immobile impossible impatient impolite Note: The meaning of these words can be enhanced by adding the suffix -ly immaturely impolitely impatiently Consolidation 1 Recap spelling patterns and rules from Unit 1 and Unit 2 Unit 3: suffix -ous dangerous poisonous mountainous famous hazardous Root words ending in e: drop the e, then add -ous famous Note: There are exceptions where there is no root word: enormous tremendous jealous fabulous
Year 3 Autumn 2	Unit 4 Consolidation 2 Unit 5 Unit 6 Consolidation 3 Short Week	Note: There are exceptions where there is no root word: enormous tremendous jealous fabulous Unit 4: suffix -ly Turning adjectives into adverbs suddenly carefully quickly seriously finally rudely nicely comically Root words ending in -le: swap the -le for -ly horribly gently simply feebly humbly Consolidation 2 Recap spelling patterns and rules from Unit 3 and Unit 4 Unit 5: words ending in -ture (chuh sound) Adventure picture capture temperature furniture future creature nature mixture Note: Some words end with the chuh sound but are not spelt with -ture catcher teacher richer preacher Unit 6: adding -ation to verbs to form nouns Changing verbs into nouns Verbs ending with a consonant limitation admiration ventilation temptation adoration information Verbs ending in e: drop the e before adding -ation sensation admiration preparation Note: Some words contain -ation as part of the root word and not as a suffix station nation

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		Consolidation 3
		Recap spelling patterns and rules from Unit 5 and Unit 6
Year 3 Spring 1	Unit 7	Unit 7: c sound (spelt ch) character chaos chemist chorus school echo mechanic stomach alchemy
	Unit 8 Consolidation 4	Unit 8: sh sound (spelt ch) chef chalet chandelier chute machine brochure moustache parachute
		Consolidation 4 Recap spelling patterns and rules from Unit 7 and Unit 8
Year 3 Spring 2		Unit 9: suffix -ion <i>(un sound)</i> Changing verbs into nouns
		Root words ending with t, add -ion collection attraction construction
	Unit 9 Unit 10	Root words ending with te, drop the e before adding -ion location concentration exaggeration
	Consolidation 5	Unit 10: suffix -ian
	Short Week	Root words ending in c: add -ian
	Short Week	magician electrician musician optician politician
		magician cicculolan masician optician politician
		Root words ending in cs: drop the s before adding -ian politician mathematician
		Consolidation 5
		Recap spelling patterns and rules from Unit 9 and Unit 10
Year 3		Unit 11: prefix re-
Summer 1		For an action to be repeated
		redo rewrite replay rebuild rearrange reappear replay reheat
	Short Week	reconnect recycle redecorate renew replace
	Unit 11	Note: There is a relationship between re- and dis-
	Unit 12	reconnect/disconnection reappear/disappear replace/displace
	Consolidation 6	Unit 12: prefix anti-
		Against / Opposites anticlockwise antiseptic antisocial antifreeze antibiotic
		Consolidation 6
		Recap spelling patterns and rules from Unit 11 and Unit 12
Voor 2		Unit 42: profix cupor
Year 3 Summer 2		Unit 13: prefix super- To show something out of the ordinary or greater than
Julillier 2	Unit 13 Unit 14	superhero superhuman superstar supermarket supersize supersonic
	Consolidation 7	Unit 14: prefix sub-
	Consolidation 1	Below / Underneath
	Short Week	submarine subway subzero subtitle submerge subheading
		Consolidation 7
		Recap spelling patterns and rules from Unit 13 and Unit 14