



St. Christopher's The Hall School Long Term Plan

Spelling – Year 4



	Week Commencing Unit	Unit Description Inc. Example Words
Year 4 Autumn 1	<p style="text-align: center;">Short Week</p> <p style="text-align: center;">Unit 1 Unit 2 Consolidation 1 Unit 3</p>	<p>Covered in planning WC 11.9.23 - L1 and L2 Unit 1: prefix mis- Forming antonyms (opposites) misbehave misunderstand mistreat mismatch misprint mislead</p> <p>Note: If the verb starts with s, keep it and add prefix mis- misspell</p> <p>Covered in planning WC 11.9.23 L3 and L4 Revision: un-, in- and dis- unwell unknown unfair inhuman incomplete inaction dislike disappear disagree</p> <p>Covered in planning WC 18.9.23 L1, L2 and L3 Unit 2: words ending in zhuh sound (spelt -sure) measure treasure pleasure leisure enclosure</p> <p>Note: the e sound in leisure is spelt ei, not ea Covered in planning WC 2.10.23 (-ing -ment & double consonant rule) in wk 6 11.10.23 Revision: adding -ed, -ing and -ment to words ending in e measured measuring measurement pleased treasured</p> <p>Covered in planning WC 25.9.23 L1, L2 and L3 Consolidation 1 Recap spelling patterns and rules from Unit 1 and Unit 2</p> <p>Covered in planning WC 2.10.23 Unit 3: prefix auto- Auto meaning 'self' or 'own' autograph autopilot autobiography automatic automobile autocue</p>
Year 4 Autumn 2	<p style="text-align: center;">Unit 4 Consolidation 2 Unit 5 Unit 6 Consolidation 3</p> <p style="text-align: center;">Short Week</p>	<p>Unit 4: suffix -ly Turning adjectives into adverbs</p> <p>Root words ending in y: swap the y for i, then add -ily breezily sleepily cosily cheekily happily angrily</p> <p>Note: For words ending in -ic, we add the suffix -ally (ully sound) not just -ly magically frantically basically</p> <p>Consolidation 2 Recap spelling patterns and rules from Unit 3 and Unit 4</p> <p>Unit 5: prefix inter- Inter meaning 'between' or 'among' interact intercity international interrelated internet intergalactic</p> <p>Unit 6: ay sound (spelt eigh, ei and ey) neighbour ate/eight pray/prey rain/reign wait/weight</p> <p>Consolidation 3 Recap spelling patterns and rules from Unit 5 and Unit 6</p>
Year 4 Spring 1	<p style="text-align: center;">Unit 7 Unit 8 Consolidation 4</p>	<p>Unit 7: words ending in -ous</p> <p>Words containing i before -ous curious serious anxious obvious</p>

		<p>Words containing e before -ous hideous</p> <p>Adding -ous to root words mountainous dangerous courageous outrageous</p> <p>Root words ending in <u>our</u>: swap <u>our</u> for <u>or</u>, then add the suffix -ous humorous glamorous vigorous</p> <p>Unit 8: s sound (spelt sc) scent science scene scissors ascend descend fascinate muscle</p> <p>Consolidation 4 Recap spelling patterns and rules from Unit 7 and Unit 8</p>
Year 4 Spring 2	<p>Unit 9 Unit 10 Consolidation 5</p> <p>Short Week</p>	<p>Unit 9: words ending in zhun sound (spelt -sion) Changing verbs in to nouns</p> <p>Verbs ending in de: drop the de, then add -sion division explosion collision decision</p> <p>Verbs ending in se: drop the se, then add -sion confusion television</p> <p>Unit 10: prefix il- Forming antonyms (opposites) Illegal illogical illegible illiterate</p> <p>Revision: un-, in-, mis- and dis- unclear incomplete misunderstand dislike</p> <p>Consolidation 5 Recap spelling patterns and rules from Unit 9 and Unit 10</p>
Year 4 Summer 1	<p>Short Week</p> <p>Unit 11 Unit 12 Consolidation 6</p>	<p>Unit 11: c sound (spelt -que) and g sound (spelt -gue) unique antique grotesque cheque picturesque fatigue league dialogue catalogue tongue</p> <p>Unit 12: prefix -ir (with words starting with r) Forming antonyms (opposites) irregular irresponsible irresistible irrelevant</p> <p>Consolidation 6 Recap spelling patterns and rules from Unit 11 and Unit 12</p>
Year 4 Summer 2	<p>Unit 13 Unit 14 Consolidation 7</p> <p>Short Week</p>	<p>Unit 13: suffix -ion (1)</p> <p>Root words ending in ss: add -ion confession expression discussion</p> <p>Root words ending in mit: swap <u>t</u> for <u>ss</u>, then add -ion admission permission submission</p> <p>Unit 14: suffix -ion (2) – Words ending in -sion</p> <p>Root words ending in d: swap <u>d</u> for <u>s</u>, then add -ion extension expansion comprehension</p> <p>Root words ending in e: drop the e, then add -ion tension revision confusion</p> <p>Note: Some verbs do not follow the rule, like ‘attend’ and ‘intend’. For these, swap the <u>d</u> for <u>t</u>, then add -ion attend/attention intend/intention</p> <p>Consolidation 7 Recap spelling patterns and rules from Unit 13 and Unit 14</p>