



Year 5 Secondary School Information Evening.

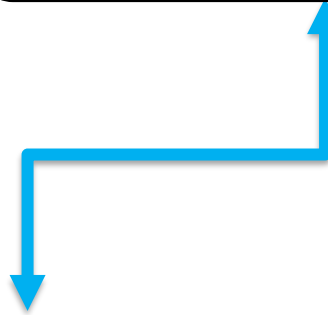
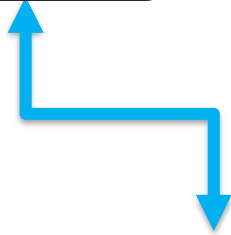
Monday 18th March 2024

**GRAMMAR
SEPTEMBER**

**INDEPENDENT
NOVEMBER – JANUARY**

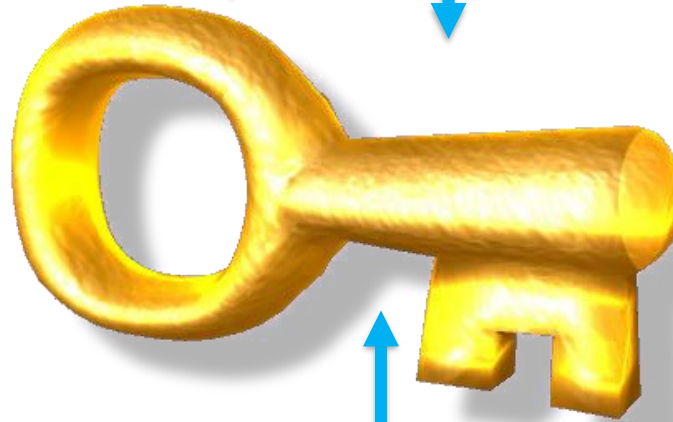
**ALL YOUR CHILDREN ARE IMPORTANT IN THIS
TRANSITION PROCESS REGARDLESS OF SCHOOL
CHOICES**

**STATE – Must apply to local
school.**

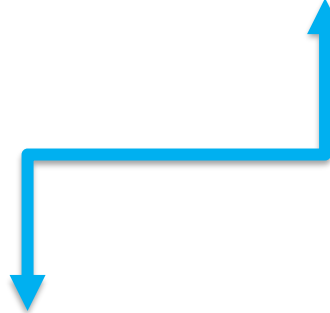
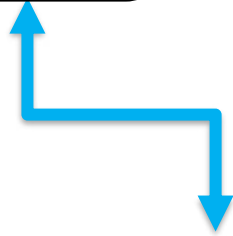


SELF ESTEEM

CONFIDENCE



GOOD WELLBEING
= SUCCESS



TRANSITION MODEL FOR YEAR 5 AND 6

What does it look like for you and your child?

Year 6: Secondary School information evening at the beginning of the year with further details about the process and meetings with the Year 6 team and Mr. Carter.

Where is the right school for your child? Take time to research schools. (Secondary School Fair: Thursday 6th June 2024)

We will support, advise and work collaboratively with you. Please listen and take on our advice as we know your children.

Do not compare your child to anyone else; your child's learning journey is personal to them. Not all schools will be suitable for your child's needs.

We will provide you with key dates and guidance with the school selection process.

If in doubt, please ask us – we are here to help.

- *Expectations
- *VR/NVR techniques
- *WR/POR
- *Positive work ethic.
- *Current affairs weekly session.
- *Support and extension in class/ groups.

- *Targeted support and extension groups.
- *BOFA
- *Exam techniques in English: Extracts/ annotations/focused answers.
- Maths: Targeted questions.

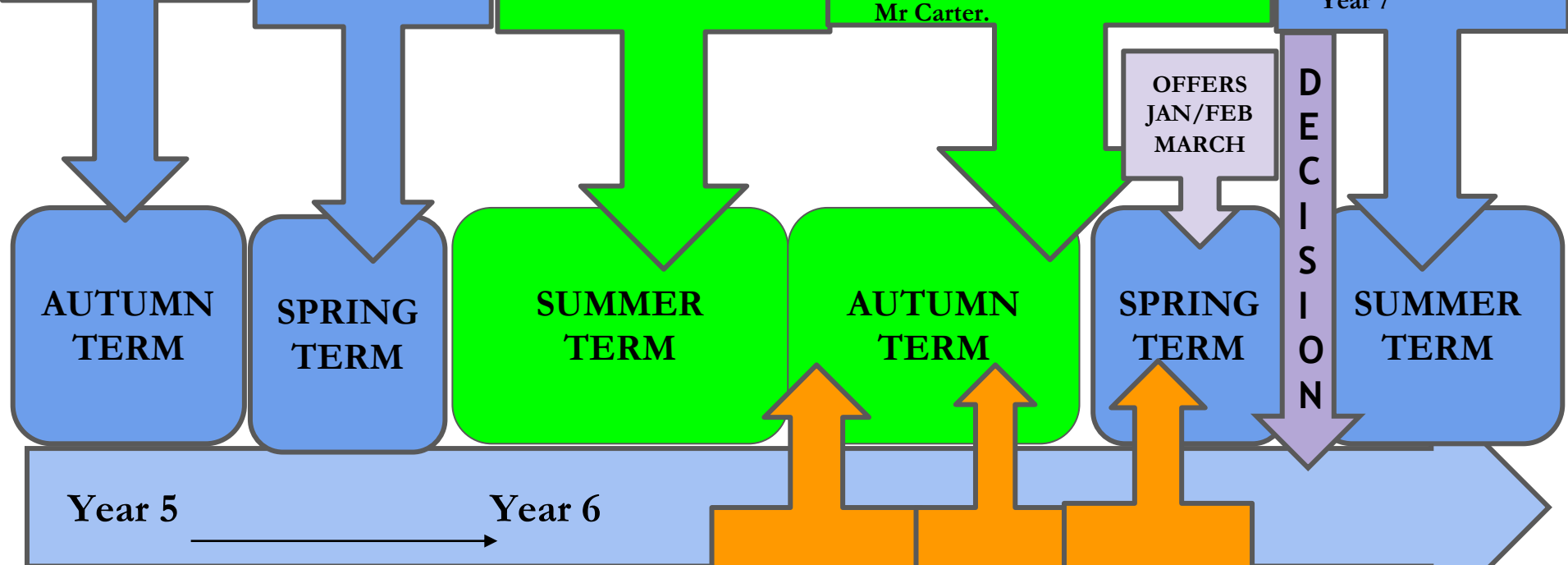
- *Exam techniques – continue and teach new skills in English and Maths.
- *Support and extension groups for Maths and English.

Summer homework:
Focused and relevant to each child.

- *Exam techniques and strategies.
- *Relevant school exam papers.
- *Write CVS (used in transition reports)
- *Timing of exams.
- *Weekly VR/NVR test papers
- *Teaching support – all abilities.
- *Mock week and exam week – Paper and online.
- *Weekly interview technique lessons.
- *Interview workshop.
- *Mock interviews and feedback – Mr Carter.

TRANSITION TO YEAR 7:

- *Extended homework tasks
- *Project work
- *Management responsibility - Independence
- *Well-being sessions
- *Specific PSHE sessions.
- *Expectations for Year 7



Overview

TRANSITION REPORTS WRITTEN FOR EVERY CHILD FOR

Timeline 5 into 6 – Termly breakdown

Autumn Term - 5

- *Expectations**
- *VR/NVR techniques**
- *White Rose and Power of Reading**
- *Positive work ethic.**
- *Current affairs and critical thinking weekly session.**
- *Support and extension in class/ groups.**

Spring Term - 5

- *Targeted support and extension groups.**
- *Bofa – Mrs. Wanstall – Will set out expectations/ time frames for completing tasks.**
- *Exam techniques in English: Extracts/annotations/focused answers.**
- *Maths: Targeted questions alongside the Year 5 expectations.**

Summer Term - 5

- *Exam techniques will continue weekly and new skills will be taught in English and Maths.**
- *Support and extension groups continued.**
- *Focused group for Grammar school applicants in the final ½ term. Miss Rule and Mr. Carter can give advice is this option is the right route for your child.**

Summer homework: Focused and relevant to support each child.

Begin to look at websites of schools you may wish your child to look around and apply for.

**Start considering school options for your child and going to open days without them – Parental decision.
(Visit schools with your child in Year 6)**

Discuss Grammar School options with Miss Rule and Mr Carter. Look at dates and application deadlines – see next slide.

Keep an open mind throughout – your child may change their mind during the process – DO NOT apply for schools to 'Practice'. This can have a negative impact on your child.

Apply for the Grammar and Independent schools that are suitable for your child – please always check deadlines.

Go through the exam and interview process (Details in Year 6 information evening)

What's next?

**This time next year:
CELEBRATE**

BEXLEY

<https://www.bexley.gov.uk/services/schools-and-education/selection-tests/register-secondary-selection-test>

REGISTRATION:
Click on the link for key dates.

Sutton Grammar

<https://www.suttongrammar.sutton.sch.uk/admissions/selective-eligibility-test-examination/#:~:text=Registration%20for%20the%20Selective%20Eligibility,regarding%20the%20Selective%20Eligibility%20Test.>

Please log onto the website for registration dates.

KENT

<https://www.kent.gov.uk/education-and-children/schools/school-places/kent-test>

REGISTRATION:
Click on the link for key dates.

Grammar School Applications

NEWSTEAD WOOD

[Newstead Wood > Information > Admissions > General Information](#)

REGISTRATION:
Click on the link for key dates.

ST OLAVES

[Key Dates - St. Olave's Grammar School \(saintolaves.net\)](#)

REGISTRATION:
SIF (SUPPLEMENTARY INFO FORM)

Independent School applications

Independent schools will all have their own individual application process. Some schools will have stage one (an exam) and then call students back. Others may have an exam and interview on the same day.

Some selective school may have two stages.

Application deadline is usually at the end of October/start of November.

Exams are usually between December and January.

**Please check all the school websites for application deadlines, dates for entrance exams and process.
We can support with this at the start of Year 6.**

Scholarships - Things to consider.

Academic scholarships are invited back automatically.

Music, Sports and Performing Arts Scholarships are a discount off the fees. This may only be a small discount.

Please speak to the Head of Prep for support and advice if thinking about going for a scholarship. We will endorse it as we have a professional trust and reputation with schools.

These extra days for the scholarship are on top of the exam. A huge amount of responsibility and commitment will be required if your child is successful. Please consider whether this is the right option for your child; they want to explore other aspects within school.

Application for a scholarship does not impact exam result/ outcome.

Scholarships are for those who really excel in that particular curriculum area. Please take the advice from the specialist teachers, Mr Carter and Miss Rule.

We send applications and references directly to the school.

QUICK REFERENCE GUIDE

Super Selective 120-125 +	Selective 110-115 +	Broad Ability 100 - 105 +
Alleyns	Whitgift	Sydenham High
JAGS	Bromley High	Bishop Challoner
City of London for Boys	Croydon High	Walthamstow Hall
City of London for Girls	Blackheath High	Radnor House
Eltham College	Woldingham	Farringtons
Dulwich College	Royal Russel	Babington House
St Paul's Girls	St Dunstons	Dulwich Prep (13+)
St Paul's Boys	Cedars	Cumnor House (13+)
Trinity	Laurels	Bickley Park (13+)
Grammar Schools		
Super Selective - 130 +		

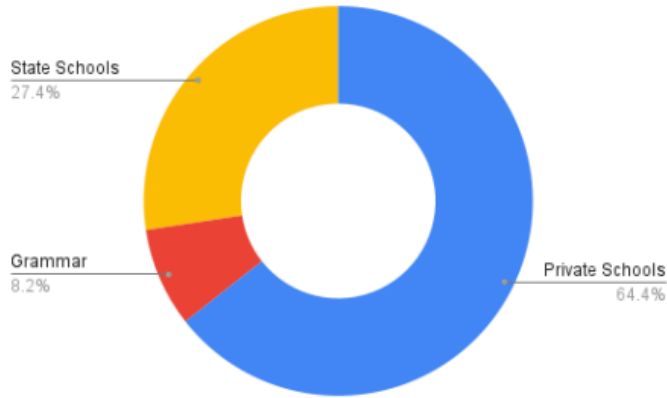
- Co-Ed

- Boys

- Girls

Offers 2022 - 2024

Destination by school type trends from 2022-2024



This year, we were offered 10 Academic, 10 Music, 2 Arts and Drama and 8 Sports Scholarships.

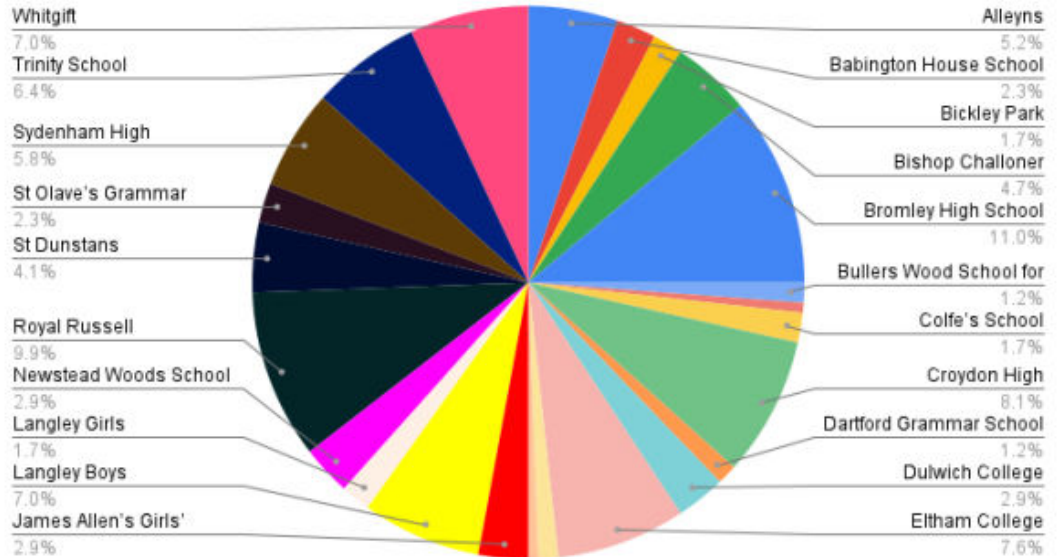
We are proud of all the schools the children attend.

Children also choose to attend state school even if they have been offered an Independent school.

Scholarships 2022-2024

Academic	24
Music	25
Art/Drama	7
Sports	21

School Offer Trends 2020-2023



Relationship with all schools

Miss Rule and Mr Carter have built and continue to build excellent relationships with Secondary schools.

Feedback from Secondary Schools: St Christopher's students are well respected and highly sought after.

We keep up to date with entry procedures and expectations; we adapt our examination practice accordingly, providing a BESPOKE curriculum and experience for all of our children at St Christopher's.

We have excellent communication channels: SLT and the Year 6 teachers will have met and have communicated with a number of teachers involved with secondary transitions.

Mr. Carter will speak with admissions and headteachers before and after exam results and interviews.



What are we doing to support and prepare your child academically and emotionally?

OUR BESPOKE AND TARGETED CURRICULUM

Specific targeted 11+ skills will be taught from Spring 2.

English:

2 days – Power of Reading/ Writing preparation.

3 days - Reading skills to help answer comprehension and grammar questions. Teach, practice and evaluate.

Maths:

Targeted focus groups to support and accelerate learning within each topic. Exam style questions incorporated into lessons.

Small tailored groups with Mr Carter, Mrs Moorley, Mrs Wanstall and Mrs West in Maths and English.

VR/NVR

Weekly lessons focusing on all skills and questions – BOFA and other VR/NVR resources.

All these skills will benefit all learners and prepare them for Year 6 and secondary school.

We will continue to deliver all other subjects, make links and provide cross curricular opportunities.

Testing is NOT teaching. We will carry out papers for timing purposes. We will use 11+ questions in the lessons as a teaching tool.

SLT to run Grammar School group during the final ½ term. This will be agreed with Miss Rule and Mr Carter; please provide evidence of application. Very different exam and limited time.

Transition Year 5/6 2024 - 2025

We will have two classes in Year 6.

Mr. Carter, Mrs. West and Mrs. Moorley will continue to support and teach small groups.

Lessons will be carefully planned and skills will be continued/developed from Year 5 into Year 6.

Interview technique – Including interview with head and external headteacher.

NVR/VR will continue weekly (BOFA)

ATOM - another program you can pay for to support/assist at home

Teachers from Year 5 and 6 will plan and work closely together to ensure all exam skills and techniques are being covered to prepare for 11+ and those going to comprehensive secondary schools.

Lessons will still be engaging and creative for those not sitting 11+ exams.

After all exams are finished, both classes will continue with the Year 6 curriculum and be given exciting projects to carry out. We will have a real focus on Independence and Teamwork.

Top Tips

Listen to advice from the Head of Prep and Mr. Carter.

Remember the school is for your child – consider all viable options.

Do not send children to entrance exams for ‘Practice’. This will not benefit them in any way, in fact, it could be detrimental to their self-esteem and confidence.

Tutors can help with technique and support – Please speak to Mr Carter or Miss Rule for advice.

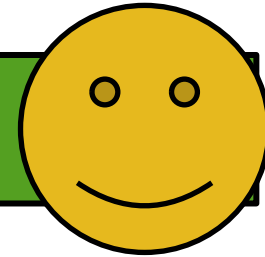
Do not overload your child with endless test papers – this may lead to stress and anxiety.

Speak positively and openly about all schools especially in front of your child.

Stay calm – if in doubt, please ask for support.



This time next year...



Thank you