

Welcome to Year 4 2025-2026



The Year 4 Team



Mr Chowdhury



Mrs Davies



Mrs Dempsey



Creating a positive classroom environment for teachers and pupils:

- Clear class rules and high expectations
- Increasing independence
- A Growth Mindset
- Positivity
- Communication
- Trust
- Respect
- Teamwork
- Kindness
- All children to follow our CHARACTER VALUES



Our CHARACTER Values



Common sense

Making good judgements and decisions



HONESTY

Telling the truth, no matter what



Ambition

Having a desire for success



Respect

Caring about others' feelings and wellbeing



Adaptability

Reacting well to new things



Creativity

Thinking in a new and unique way



Teamwork

Working together and doing your share



Enthusiasm!

Showing great interest and excitement



Resilience

Bouncing back after challenges



Top tips in Year 4

- Be increasingly more independent in their organisational skills and their learning.
- Be prepared with the correct equipment required each day - Charged iPads, reading book, pens, pencils etc.
- Planner, homework and snacks should be taken out of their bags as soon as they arrive in the classroom.
- Planner to be handed in every day.
- Practise reading and spelling the Year 3 and Year 4 curriculum spelling list.
- Regular practice of Times Tables Rockstars. It is a National Curriculum requirement that by the end of Year 4 children should know all the times tables from 1-12.
- Google Classroom will be used for homework.
- We expect the children to be responsible for ensuring that they know when extra music lessons e.g. piano etc. are scheduled and bring the necessary equipment in.



Behaviour and Expectations

Our behaviour policy is based on positive reinforcement:

- ❖ **Core Values** - *Respect, Excellence, Determination, Resilience*
- ❖ **Class rules** - created with children and displayed in classes
- ❖ **Rewards** - Merits (dojos) (personal), Character counters (towards their house), stickers, Headteacher sticker.
- ❖ **Behaviour** - High expectations of behaviour, recognising pupils must set an example for those younger than themselves.
- ❖ **Independence** - children will be encouraged to be responsible for their own belongings, their behaviour and work independently as well as in groups.
- ❖ **Developing Resilience:** to deal with any minor friendship issues/disagreements on their own before intervention. Developing resilience and independence is the key!



Merits

At St Christopher's The Hall, we are excited to continue our new merit system, which emphasises fluidity between classes and the ability to reward children anytime, anywhere. Our focus is on recognising and praising individual effort in the moment, fostering a culture of immediate positive reinforcement which matches our school ethos of personal pastoral growth.

With the implementation of ClassDojo, merits can be awarded seamlessly across the entire school. This system empowers all staff to acknowledge and reward students for their hard work and achievements, regardless of location. This means that the merits pages in planners will not be used for this academic year but rest assured that merits are still being handed out in a more efficient, fun way.

<https://teach.classdojo.com/#/launchpad>



ClassDojo



Dismissal Lists - Issued on 8.9.25

We are always looking for ways to send fewer printouts home and so the school will now be transitioning to using Google Forms exclusively for dismissal lists.

You will be sent a link with some simple questions about where your child will be going at the end of each day and who will be picking them up. You will also be asked to choose a password for your child, should someone else need to collect them on the day.

With our new staff iPads, this means we can check the dismissal list on the move and will make it so any covering staff member can safely dismiss your child.



Class Timetable

4C	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.45	Form Time	Form Time	Form Time	Form Time	Form Time
8.45-9.00	Singing Assembly	Phase Assembly/form time	Whole School Assembly		Celebration Assembly
9.00-9.20	SPAG	SPAG	SPAG	TTRockstars	TTRockstars
9.20-9.40	RE (GD)	Drama	English	Maths	Maths
9.40-10.00					
10.00-10.20	Music	Maths (with GD)	Zones of Reg	English (with GD)	English (with GD)
10.20-10.40					
10.40-11.00	Break			Swimming (1st half term)	Break
11.00-11.20	English	English	Maths (with GD)		PSHE (MD)
11.20-11.40					
11.40-12.00					
12.00-12.20	Zones of Reg	Zones of Reg	MFL		Music
12.20-12.40	Lunch				
12.40-13.00					
13.00-13.20					
13:20-13:40	Readers	Readers	Readers	Break	Computing
13:40-14:00	Maths (with GD)	Handwriting	The Horizon Project	Science	
14.00-14.20					
14.20-14.40	Art	Games			Science
14.40-15.00					
15.00-15.20					
15:20-15:40	Class Story	Class Story	Class Story	Class Story	Class Story

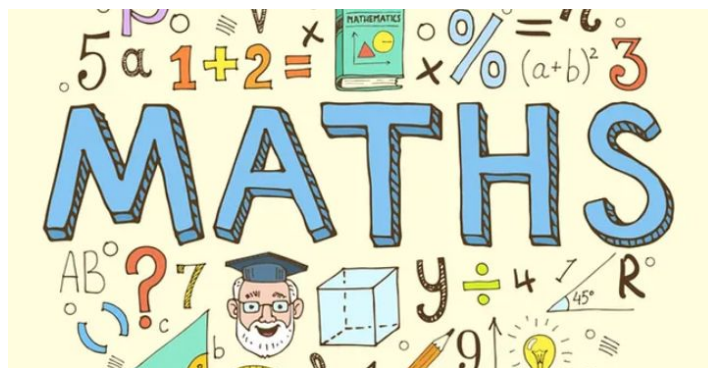




► English

- 5 sessions per week, in addition to:
 - Independent reading every day (children being heard every week)
 - Handwriting every week
 - 1 drama session per week
 - Timetabled library visit each week - day tbc
- Taught through high quality texts that change depend on the length of the texts.
 - Autumn - Flotsam, Milo Imagines the World, Ug
 - Spring - Iron Man, Planet Omar
 - Summer - Varjak Paw, Hot Like Fire
- Y3/Y4 spelling words are in homework diaries





► Maths

We follow the White Rose Maths Scheme objectives but we incorporate many elements of Maths mastery through various resources such as NCETM, Classroom Secrets and Twinkl (to name but a few!) that are aligned with White Rose.

We will be focusing on more problem solving and reasoning skills to stretch and challenge the children.

Times Tables - your child should know all their tables from 1-12x by the END of Year 4. We will be rehearsing these on a regular weekly basis and they will be structured according to what stage your child is at. We will monitor their times table progress every half term. Please make use of Times Table Rock Stars!



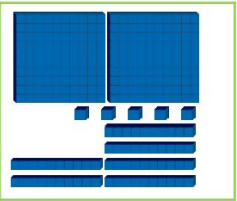
What we mean by verbal fluency, reasoning and problem solving

Verbal Fluency

True or False?

two hundred and seventy -five

>



Use >, < or = to complete the statement.

three hundred and fifty-six

$300 + 40 + 6$

Reasoning

Which number is greatest? Prove it.

$300 + 70 + 4$

three hundred and forty-seven

Problem Solving

Look at the statement below.

four hundred and eighty-seven

>

?

>

$300 + 40 + 2$

Which numbers could fill the gap?

Compare the numbers adding < or > and the follow the clues to crack the code.

4 hundreds and 53 ones

five hundred and thirteen

A = hundreds digit of the lowest number
B = ones digit of the lowest number
C = tens digit of the greatest number
D = the only even digit

A

B

C

D





Across the school we are promoting STEM so that Science will incorporate as much Maths and Technology as we can fit in naturally eg using laptops for research and presentations, taking photos and videos of work on ipads and reading scales and graphs which fits as part of the Statistics strand that we cover in Maths.

Autumn - Sound and Animals including Humans (the digestive system)

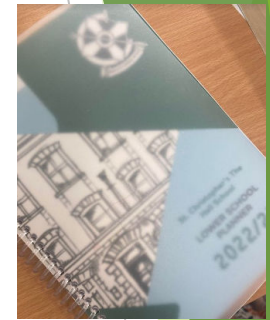
Spring - States of Matter and Electricity

Summer - Living Things and their Habitats



What your child needs to bring to school

- ▶ School rucksack containing school planner, reading book for the appropriate days.
- ▶ Please provide pencil cases. Please include glue sticks and 30cm rulers, colouring pencils and felt tips.
- ▶ Healthy snack and water bottle. No nuts, chocolate, sweet or crisps please.
- ▶ PE/Games days: Tuesday afternoon. **Mr Murphy** has emailed regarding kit.
- ▶ **Swimming - Autumn 1st half term!**



Miscellaneous

- ❖ Swimming - Thursday's in Autumn at Trinity.
- ❖ Lunch - a healthy lunch is provided. No packed lunch. All allergies are taken into account. We are a nut free school.
- ❖ Uniform - **all clearly named please**. See website for uniform shop opening times and information on second hand uniform.
 - ❖ uniformshop@stchristophersthehall.org.uk (for enquiries)
- ❖ Trips and workshops
- ❖ Autumn - Stone Age Trip - Knole Park (1st Oct) and **Lego Robotics at Natural History Museum (tbc Nov)**
 - Spring - Romans topic trip tbc and workshop tbc
 - Summer - Residential Mon 18th May - Wed 20th May
- ❖ Water bottle
- ❖ Handwriting pens
- ❖ Social Media - Don't forget to follow us at @stchristhehall on Instagram and Twitter, as well as @stchristhehallsport to get all the inside info from school life.
- ❖ Planned absence: please email the Head to request permission
headspa@stchristophersthehall.org.uk



Homework

Year 4	<p>Reading: 15 minutes reading per night plus 5 minutes discussion time with an adult.</p> <p>1x Maths digital task (20 - 30 minutes)</p> <p>1x English digital task (20 - 30 minutes)</p> <p>Some homework may be on paper, depending on the task.</p> <p>Total: 1 hour a week</p>	<p>NB: English and Maths may be set on different days, depending on the learning in class.</p> <p>Science and Humanities are set as an extra when appropriate to learning in class.</p>
--------	--	---



Feedback and Reporting Yearly Outline

Autumn Term	A Year Group Welcome Meeting in the first week of term, in September, for parents to come into class and meet the teachers. This will provide an opportunity for teachers to share expectations for the year, as well as the curriculum coverage.
	An individual pastoral 5 min <u>remote</u> meeting for Reception-Year 6 parents with teachers in the 2nd/3rd week of term to ensure the pupil has settled into the new year.
	Year 6 11+ Evening for parents to go over our transition process this term
	Year 6 Parents' meeting with teachers before half term in preparation for 11+.
	Year 6 Parents meet with Mr Carter to discuss school options around the end of September/beginning of October
	Reception - Year 6 - 15min Parents' Meetings at the end of November/beginning of December.
Spring Term	Summary Mid-year report at half term (February). This will include specific pupil targets in English, Maths and Science and a Form Teacher comment.
	Preschool - Year 6 - 15min Parents' Meetings at the end of March.
	Year 6 Coffee Morning for parents to come and chat to teachers informally post 11+.
Summer Term	<p>A full end of year report in all subjects to go out a week before the end of term in July. This will cover:</p> <ul style="list-style-type: none"> • Pastoral comment. • Report in all areas of the curriculum, progress cover, particulars of achievements, highlighting strengths and development needs • Attendance record.
	There will be an opportunity for parents to come and discuss any aspect of the report during the last week of term, if there is anything they do not understand, or would like to discuss. However, you may not feel this is needed.

Communication

- ▶ Communication between parents and staff is key to enabling your children to get the best from their time at school.
- ▶ Please use the school planner to write notes to us; we read these every morning.
- ▶ Parents' evenings and reports throughout the year. Mid year report (February) and end of year report (July)
- ▶ Speak to us briefly at the gate after school if you wish
- ▶ Email: mail@stchristophersthehall.org.uk and your message will be passed onto us. We will endeavor to reply when we have a gap in our day. Also you can use this for child absence.
- ▶ WhatsApp Groups - can be useful, please be wary of these too. Please come directly to us if you have any questions.
- ▶ Trust - please trust us! We always have your child's best interests at the forefront of our minds. Please also support us in preparing your child to be independent and able to problem-solve without always needing the support of an adult.

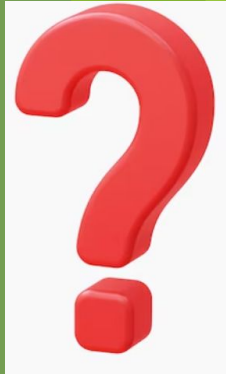


Communication continued....

- ▶ Please see the school website for a calendar of events, term dates etc. Username: parent@stchristophersthehall.org.uk
- ▶ password for the parents' area of the website is:
Hall24

Website - Parent Area

(reading recommendations are here!)



ipads



St Christopher's The Hall School 1:1 Device Agreement



This 1:1 Device Agreement outlines the responsibilities and expectations of both parents and pupils regarding the use of 1:1 devices provided by St. Christopher's The Hall. By signing this agreement, both parties agree to abide by the terms stated within.

As a school we are prepared to provide all of the support and resources needed to make this work, but we also need the commitment of parents and pupils.

It also outlines the commitment that will be needed from the home, and from the children themselves, to make this work.

* By signing this agreement, all parties understand the school's insurance policy and where they may be liable for replacing the iPad

THE SCHOOL WILL...

- * Provide an iPad for the use of your child for the length of their time at St. Christopher's The Hall.
- * Give pupils and parents a proper introduction to using and caring for the iPad as well as internet safety guidelines
- * Make sure that the iPad is working and that repairs are dealt with as quickly and effectively as possible
- * Perform regular maintenance and updates on the devices to ensure optimal performance
- * Make sure that the iPad is covered by a Protection Policy for use in and out of school for study purposes, providing reasonable care is taken to prevent accidental damage, theft & extended warranty.

AT HOME WE WILL...

- * Ensure that our child handles the device with care and follows all guidelines provided by the school for its proper use and maintenance

- * Ensure that the iPad is kept in the protective case provided
- * Report any loss, damage and faults promptly
- * Ensure that the iPad is returned at any time upon the request of a member of staff
- * Supervise the use of the device and make sure it is not used for any illegal and/or anti-social purpose, including access to inappropriate Internet sites and social media
- * Ensure that only age-appropriate Apps and software are installed on the iPad (social media apps such as Facebook and Instagram are for 13 years+)

AS A LEARNER I WILL...

- * Look after my iPad very carefully, all of the time
- * Bring my iPad to school every day
- * Ensure my device is fully charged and ready for use each day that it is required for school
- * Always keep my iPad in the protective case provided
- * Take care when my iPad is transported and that it is as secure as possible (e.g. not visible in a vehicle or left unattended on a bus)
- * Make sure my iPad is not subject to careless or malicious damage (e.g. as a result of inappropriate use)
- * Use my iPad for educational purposes as directed by my teachers at school
- * Not use my iPad to send anti-social messages
- * Not use it for any illegal or anti-social use.
- * Follow all internet safety guidelines and avoid accessing inappropriate content or engaging in activities that may compromise my safety or the safety of others
- * Promptly report any issues or concerns regarding the device to my teachers or school administrators

iPad SERIAL NO:.....

INCLUDED: iPad 9th Gen 10.2". Tempered Glass Screen Protector. Lightning to USB-C cable and USB Power Adapter (2parts). Keyboard Case. 3yrs ADT& Extended Warranty

Pupil's Agreement

I agree to abide by the School's Terms and Conditions.

Name (PRINT)

Class

Signature

Date

Parent's Agreement

I agree to abide by the School's Terms and Conditions.

Name (PRINT)

Class

Signature

Date

School's Agreement

I agree to abide by the School's terms and conditions.

Name (PRINT)

Signature

Date



Thank you for coming!

Copies of these slides will be available
by email sent from mail@ and on Google
Classroom.

