

# Welcome to Year 5 2025/26



# The Year 5 Team



Mrs Shivers  
Class Teacher



Mrs Michael  
Teaching Assistant



Mrs Titchener  
Class Teacher



# Creating a positive classroom environment for teachers and pupils:

- Lovely new classrooms!
- Clear class rules and high expectations
- A Growth Mindset
- Positivity
- Communication
- Trust
- Respect
- Teamwork
- Kindness
- All children to follow our CHARACTER Values
- Positive friendships - mixed classes - different to last year
- Independence - key for Year 5



# Behaviour and Expectations

Our behaviour policy is based on positive reinforcement:

- ❖ **Core Values** - *Respect, Excellence, Determination, Resilience*
- ❖ **Class charter**- has been created with the children, signed by all of them and is displayed in class.
- ❖ **Rewards** - Merit system (personal), Character counters (towards their house), stickers, Headteacher sticker.
- ❖ **Behaviour** - High expectations of behaviour, recognising pupils must set an example for those younger than themselves.
- ❖ **Independence** - children will be encouraged to be responsible for their own belongings, their behaviour and work independently as well as in groups. They will be expected to transition around the school independently and sensibly in preparation for secondary school.
- ❖ **Developing Resilience:** to deal with any minor friendship issues/disagreements on their own before intervention. Developing resilience and independence is the key!



# Merits

At St Christopher's The Hall, we are excited to introduce our new merit system, which emphasises fluidity between classes and the ability to reward children anytime, anywhere. Our focus is on recognising and praising individual effort in the moment, fostering a culture of immediate positive reinforcement which matches our school ethos of personal pastoral growth.

With the implementation of ClassDojo, merits can be awarded seamlessly across the entire school. This system empowers all staff to acknowledge and reward students for their hard work and achievements, regardless of location. This means that the merits pages in planners will not be used for this academic year but rest assured that merits are still being handed out in a more efficient, fun way.



**ClassDojo**





# Dismissal Lists

We are always looking for ways to send fewer printouts home and so the school will now be transitioning to *using Google Forms exclusively for dismissal lists*.

You will be sent a link with some simple questions about where your child will be going at the end of each day and who will be picking them up. You will also be asked to choose a password for your child, should someone else need to collect them on the day.

With our new staff iPads, this means we can check the dismissal list on the move and will make it so any covering staff member can safely dismiss your child.



# Class Timetable 5S

5S	Monday	Tuesday	Wednesday	Thursday	Friday	
8.30-8.45	Form Time	Form Time	Form Time	Form Time	Form Time	
8.45-9.00	Singing Assembly	Phase Assembly/form time	Whole School Assembly		Celebration Assembly	
9.00-9.20	SPAG	Maths	Readers	TTRockstars	TTRockstars	
9.20-9.40	MFL		English	Music	Maths	Humanities
9.40-10.00						
10.00-10.20	Maths	English	Maths	English (with MD)	Maths (with MD)	
10.20-10.40						
10.40-11.00	Break					
11.00-11.20	PE	Art	English	Music	English	
11.20-11.40						
11.40-12.00	English	Zones of Reg	VR/NVR (MW)	PSHE	Zones of Reg	
12.00-12.20						
12.20-12.40	Lunch					
12.40-13.00						
13.00-13.20						
13:20-13:40	Handwriting	SPAG	Current Affairs (MW)	Readers	Science	
13:40-14:00	Drama	Readers	The Horizon Project	RE (MD)		
14.00-14.20		Computing		Games	Games	Science
14.20-14.40						
14.40-15.00	Humanities		Class Story	Class Story	Class Story	Class Story
15.00-15.20						
15:20-15:40	Class Story	Class Story	Class Story	Class Story	Class Story	



# Class Timetable 5T

5T	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.45	Form Time	Form Time	Form Time		Form Time
8.45-9.00	Singing Assembly	Phase Assembly/form time	Whole School Assembly		Form Time
9.00-9.20	SPAG	Humanities	Class Story	TTRockstars	TTRockstars
9.20-9.40	MFL		English	Music	Maths
9.40-10.00					
10.00-10.20	Maths		Maths	English (with MD)	Maths (with MD)
10.20-10.40					
10.40-11.00	Break				
11.00-11.20	PE	Maths	English	Music	English
11.20-11.40					
11.40-12.00	English	Drama	VR/NVR (MW)	PSHE	Zones of Reg
12.00-12.20					
12.20-12.40	Lunch				
12.40-13.00					
13.00-13.20					
13:20-13:40	Handwriting	Readers	Current Affairs (MW)	Readers	Science
13:40-14:00	Humanities	Zones of Reg	The Horizon Project	RE (MD)	
14.00-14.20		Computing		Games	Art
14.20-14.40					
14.40-15.00					
15.00-15.20					
15:20-15:40	Class Story	Class Story		Class Story	Class Story







- In Year 5, we build on the grammar, punctuation and spelling from Year 4 and encourage lengthy and detailed pieces of work.
- 5 sessions per week, in addition to:
  - Quiet reading sessions will take part during the afternoon form time where there will be opportunities to read 1:1 with an adult a couple of times each week.
  - Reading at home and recording in their planners.
  - Spelling lessons taught throughout the week to cover Year 5 spelling rules and patterns.
  - Library sessions weekly.

Children will complete a range of genres throughout the year including, fiction and non-fiction writing. We are going to be using a whole class text to deliver our English lessons,

### Autumn:

Taught through a wide range of high quality Power of Reading texts that change regularly to expose children to a high level of vocabulary, text genres, themes and authors/poets. We will be incorporating comprehension, grammar and writing skills throughout.

### Spring/Summer:

- 3 x focused reading sessions
- 2 x creative writing sessions
- The children will be targeted by our approach to teaching which challenges each child according to their needs and knowledge. These will be assessed each lesson and the children will be taught accordingly, using our professional experience and decisions.



# Recommended reading list

## Reading Recommendations - St Christopher's The Hall School ([stchristophersthehall.org.uk](http://stchristophersthehall.org.uk))

### Year 5 and 6

A Case of Grave Danger (The Violet Veil Mysteries)

by Sophie Cleverly

Violet Veil wants nothing more than to prove her worth and become her father's apprentice at Veil & Sons Undertakers. And one rain-soaked night she gets her chance when she meets a boy, Oliver, who is wandering around the graveyard. Only, the last time Violet saw Oliver, he was indoors and very much dead, waiting to be buried. Violet has just found her first case, and it doesn't get bigger than this: can she, with the help of her dog, Bones, help Oliver solve his own 'murder'?



Boy In The Tower by Polly Ho-Yen

Ade loves living at the top of a tower block. From his window, he feels like he can see the whole world stretching out beneath him. His mum doesn't really like looking outside - but it's going outside that she hates. She prefers to sleep all day inside their tower, where it's safe.

Except it isn't any more. Strange plants have started to take over and tower blocks are falling down around them.

Now Ade and his mum are trapped and there's no way out...

Artemis Fowl

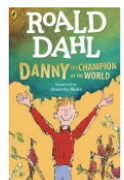
by Eoin Colfer

Artemis Fowl is 12 and is a criminal genius!

No scheme is too dastardly, no plot too devious. And he's just discovered that fairies are real.

But these are not the cuddly creatures of bedtime stories. They are armed. They are dangerous. And when Artemis captures Captain Holly Short for her fairy gold, he messes with the wrong elf.

Holly isn't armed but she's *incredibly dangerous*, and *pretty annoyed* with all the kidnapping.



Danny the Champion of the World

by Roald Dahl

Danny has the most marvellous and exciting father anyone ever had. He can repair any car or machine that people bring to him, loves going on adventures with Danny and tells him incredible stories around the stove in the cozy caravan they call home.

The land around them belongs to Mr Hazell, a rich bully who NOBODY likes, not one-little bit. So, Danny and his father concoct a daring plot that will give Mr Hazell the greatest shock of his life.

But can they pull off this level of mischief-making without getting caught...?

### Year 5 and 6

Hacker

by Malorie Blackman

When Vicky's father is arrested, accused of stealing over a million pounds from the bank where he works, she is determined to prove his innocence. But how? There's only one way - to attempt to break into the bank's computer files.

Even if Vicky is the best hacker in the world, will she find the real thief before they find her?



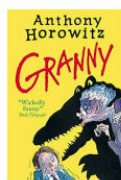
Cogheart by Peter Bunzl

Thirteen-year-old Lily Hartman always dreamed of adventure. A strong-willed girl, Lily felt trapped in a life of Victorian stuffiness at her boarding school. But after her father-a famous inventor-disappears on a routine zeppelin flight, Lily's life gets turned upside down.

Time Travelling with a Hamster by Ross Welford

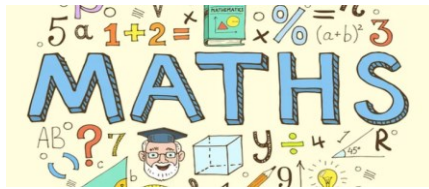
On Al Chaudhury's twelfth birthday his beloved Grandpa Byron gives him a letter from Al's late father. In it Al receives a mission: travel back to 1984 in a secret time machine and save his father's life.

Al soon discovers that time travel requires daring and imagination. It also requires lies, theft, setting his school on fire and ignoring philosophical advice from Grandpa Byron. All without losing his pet hamster, Alan Shearer...



Granny by Anthony Horowitz

Twelve-year-old Joe has an unbelievably evil Granny. Not only is Granny physically repulsive and horribly mean, but she also has the look in her eye of a predatory crocodile. Soon Joe starts to suspect that she has unpleasant designs on him. But what are they and how can he foil them?



We are following the White Rose scheme. In Year Five we also use other resources to support and extend learning.

From the Spring Term onwards, we begin to introduce smaller focused groups to challenge and support children of all abilities. This term, we will take a more fluid approach, teaching as a whole class and in groups where we feel it will benefit the needs of the children. This will be with ourselves as well as Mrs Dodd and the learning enrichment team.

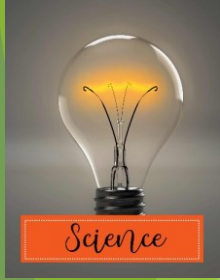
Assessment: Informal termly assessments will happen in class to inform planning and assess where the children are at and to support them further. Assessments on the computer in Autumn and Summer.



### VR and NVR

Mrs West will be teaching these skills each week in preparation for the 11+ (and general Maths reasoning skills - verbal and non-verbal reasoning).

Work will be differentiated in class to support and extend all learners throughout the year.



Across the school we are promoting STEM - Science Technology, Engineering and Mathematics, so that Science will incorporate as much Maths and Technology as we can fit in naturally eg using laptops for research and presentations, taking photos and videos of work on ipads and reading scales and graphs which fits as part of the Statistics strand that we cover in Maths.

**Autumn** - Materials and their Properties and Space.

**Spring** - Forces and Living Things.

**Summer** - Diversity in Science project and Animals Including Humans.





# Homework

Children will be set homework each night. It will either be Maths or English based. On Friday they may be asked to complete a topic-based task when relevant to the learning - Please see policy for guidelines.

Reading: 20 minutes per night - This will be monitored weekly.

Monday - Thursday (30 minutes)

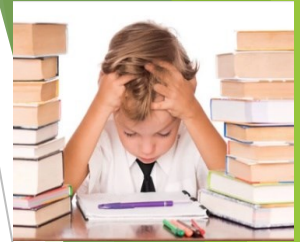
Homework **MUST** be completed every evening. Unlike Year 4, the children will usually be given homework linked to their classwork from that day.

They will often bring their Maths and English books home and will be expected to return them the following day.

If it is not complete, there will be gaps in their learning as we will need to move on due to the high expectations of Year 5.

(Some evening homework may only take 15 minutes)

If you need to help your child with their homework, please write on the work (S) so that we can see that is supported work.



## Termly Overview

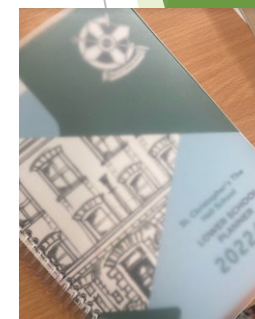
Each term, overviews will be on the website.

These will outline what the children are learning within each subject. There will be a link to these on the newsletter this week. These will be on the website in due course.



# What your child needs to bring to school

- ▶ School rucksack containing school planner and reading book.
- ▶ Pencil Case with the following equipment: Pencil, rubber, ruler, glue stick, writing pen (x2), colouring pencils. In the Spring Term, the children will need a protractor.
- ▶ **Healthy snack and water bottle.** No nuts, chocolate, sweet or crisps please.
- ▶ PE/ Games kit on Monday, Tuesday and Thursday. This will change in the Spring Term.
- ▶ iPads and accessories.



## Top tips in Year 5

Check timetable every morning to ensure that your child has all equipment needed for that day - Planner, pencil case, **book**, healthy snack and water bottle. All labelled please.

- Children will require their own equipment in order to fully participate in their learning, including: Writing pen, pencil, ruler, rubber, colouring pencils, glue, whiteboard pen, etc.

Organisation and adaptability - Moving around the school and interacting with different teachers.

Keep on top of homework - it is often an extension of the classwork and they will be sent home with their exercise books - no homework books this year. It is an extremely busy year!

Regular practice of Times Tables Rockstars. It is a National Curriculum requirement that by the end of **Year 4 children should know all the times tables from 1-12.**

Read, read and read some more!

Enjoy each day - the year will pass by very quickly!





# Miscellaneous

- ❖ Lunch - a healthy lunch is provided. All allergies are taken into account. We are a nut free school.
- ❖ Uniform - all clearly named please. See website for uniform shop opening times and information on second hand uniform.
  - ❖ [uniformshop@stchristophersthehall.org.uk](mailto:uniformshop@stchristophersthehall.org.uk) (for enquiries)
  - ❖ Trips and workshops - one each per term.
- ❖ Residential - Bowles in the Summer Term - mid May. Letters will be sent out soon for the initial deposit.
  - ❖ Snacks - a healthy snack, no nuts, chocolate, sweets or crisps.
  - ❖ Water bottle
- ❖ Social Media - Don't forget to follow us at @stchristhehall on Instagram and Twitter, as well as @stchristhehallsport to get all the inside info from school life.
- ❖ Planned absence: please email the Head to request permission: [headspa@stchristophersthehall.org.uk](mailto:headspa@stchristophersthehall.org.uk)



# Communication

- ▶ Communication between parents and staff is key to enabling your children to get the best from their time at school.
- ▶ Please use the school planner to write notes to us; children to show us at the start of the day.
- ▶ Parents' evenings and reports throughout the year. Mid year report (February) and end of year report (July)
- ▶ Speak to us briefly at the gate after school if you wish
- ▶ Email: [mail@stchristophersthehall.org.uk](mailto:mail@stchristophersthehall.org.uk) and your message will be passed onto us. We will endeavor to reply when we have a gap in our day. Also you can use this for child absence.
- ▶ WhatsApp Groups - can be useful, please be wary of these too. Please come directly to us if you have any questions.
- ▶ Trust - please trust us! We always have your child's best interests at the forefront of our minds. Please also support us in preparing your child to be independent and able to problem-solve without always needing the support of an adult.



# Communication continued....

- ▶ Please see the school website for a calendar of events, term dates etc.
- ▶ The password for the parents' area of the website is:  
Hall24  
<https://www.stchristophersthehall.org.uk/parents/>
- ▶ Parent Partnership - academic and pastoral - throughout the year. Please come to these; they are very informative.



## Dismissal Arrangements -

Please complete the google form as soon as possible, it will be sent out in due course.

Dismissal Link



# 10+ and 11+

We do not prepare or encourage pupils to take the 10+.

We feel it can be detrimental to their primary school experience. They miss out on important Year 6 experiences/shows/trips.

Year 6 in secondary school is taught by secondary teachers; they may not get the nurture and support they need in comparison to Year 6 at St Christopher's.

If they take the 10+ test, and are unsuccessful, it may have a negative impact on their journey when taking 11+. If the children get in for the 10+, they will more than likely get in for the 11+.

We prepare children for the 11+ throughout the year and for the first term in Year 6 (including VR and NVR - this starts in Year 5 as well). We also provide an enriched curriculum for those who do not wish to sit these exams. We aim for accelerated learning for all pupils, whatever their next step may be.

It has got to be what is right for YOUR child. Please don't panic!

We will hold a meeting in the Summer Term with more information about the 11+ and secondary school options.

If you have any questions, please speak to Miss Rule.





Finally...

iPads / books will continue to be taught using a hybrid approach.

Please encourage your child to discuss problems or worries they may have with us so we can support and resolve issues quickly and effectively.

If you have any worries or questions, please ask - we are here to support you and your child.

We are looking forward to a successful, fun and productive year with your children.

Thank you!

Any questions?

