

# Welcome to Year 6 2025-2026



## Year 6 Team

Mr Pretara

Miss Rule

Mrs Aldridge

## Groups:

Mr Carter

Mrs Dodd

Mrs Moorley

Mrs Davies

# Creating a positive classroom environment for teachers and pupils:

- Clear class rules
- High expectations
- Growth Mindset
- Independence
- Kindness
- Positivity
- Communication
- Trust



# Merits

Merit focus on recognising and praising individual effort in the moment, fostering a culture of immediate positive reinforcement which matches our school ethos of personal growth.

## Character Counters

Character counters focus on recognising and praising pupils in-line with our Character Values. This could be independent or when working in a group. This collaborative approach compliments our house systems, feeding into our half-termly house meetings, which again reinforces our school ethos of personal growth.



# Dismissal Lists

You will be sent a link with some simple questions about where your child will be going at the end of each day and who will be picking them up. You will also be asked to choose a password for your child, should someone else need to collect them on the day.

With our staff iPads, this means we can check the dismissal list on the move and will make it so any covering staff member can safely dismiss your child.

This truly is essential for you to complete in Y6 as some children will be eventually travelling home alone. We will refuse to send children away without the correct dismissal information.



## 6R Timetable - Autumn term

| 6R          | Monday                                    | Tuesday                  | Wednesday             | Thursday     | Friday               |
|-------------|---|--------------------------|-----------------------|--------------|----------------------|
| 8.30-8.45   | Form Time                                 | Form Time                | Form Time             | Form Time    | Form Time            |
| 8.45-9.00   | Singing Assembly                          | Phase Assembly/form time | Whole School Assembly |              | Celebration Assembly |
| 9.00-9.20   | PE  | English groups           | Readers               |              | English Groups       |
| 9.20-9.40   |   |                          | Maths                 | Readers      |                      |
| 9.40-10.00  |   |                          |                       |              |                      |
| 10.00-10.20 | Interview Techniques/Current Affairs (MW) | MFL                      | Drama                 | English      | Music                |
| 10.20-10.40 |   |                          |                       |              |                      |
| 10.40-11.00 | Break                                     |                          |                       |              |                      |
| 11.00-11.20 | English groups                            | Maths                    | Art                   | English      | English              |
| 11.20-11.40 |   |                          |                       |              |                      |
| 11.40-12.00 | Maths                                     | VR/NVR (MW)              | SPAG                  | Maths        | Humanities           |
| 12.00-12.20 |   |                          |                       |              |                      |
| 12.20-12.40 | Lunch                                     |                          |                       |              |                      |
| 12.40-13.00 |   |                          |                       |              |                      |
| 13.00-13.20 |   |                          |                       |              |                      |
| 13:20-13:40 | Zones of Reg                              | Readers                  | SPAG                  | Zones of Reg |                      |
| 13:40-14:00 | Science                                   | Science                  | The Horizon Project   |              | Humanities           |
| 14.00-14.20 |   |                          |                       |              |                      |
| 14.20-14.40 |   |                          |                       |              | Computing            |
| 14.40-15.00 | Music                                     | PSHE (GP)                | PE                    | RE (GD)      |                      |
| 15.00-15.20 |   |                          |                       |              |                      |
| 15:20-15:40 | Story (CE)                                | Story (CE)               | Class Story           | Class Story  | Story (CE)           |



## 6P Timetable - Autumn term

| 6P          | Monday                                    | Tuesday                  | Wednesday             | Thursday     | Friday               |
|-------------|---|--------------------------|-----------------------|--------------|----------------------|
| 8.30-8.45   | Form Time                                 | Form Time                | Form Time             | Form Time    | Form Time            |
| 8.45-9.00   | Singing Assembly                          | Phase Assembly/form time | Whole School Assembly |              | Celebration Assembly |
| 9.00-9.20   | PE  | English groups           | Readers               |              | English Groups       |
| 9.20-9.40   |   |                          | Maths                 | Readers      |                      |
| 9.40-10.00  |   |                          |                       |              |                      |
| 10.00-10.20 | Interview Techniques/Current Affairs (MW) | Drama                    | MFL                   | English      | Music                |
| 10.20-10.40 |   |                          |                       |              |                      |
| 10.40-11.00 | Break                                     |                          |                       |              |                      |
| 11.00-11.20 | English groups                            | Maths                    | Art                   | English      | English              |
| 11.20-11.40 | Maths                                     | VR/NVR (MW)              |                       | SPAG         | Maths                |
| 11.40-12.00 |   |                          |                       |              |                      |
| 12.00-12.20 |   |                          |                       |              |                      |
| 12.20-12.40 | Lunch                                     |                          |                       |              |                      |
| 12.40-13.00 |   |                          |                       |              |                      |
| 13.00-13.20 |   |                          |                       |              |                      |
| 13:20-13:40 | Zones of Reg                              | Readers                  | SPAG                  | Zones of Reg | Humanities           |
| 13:40-14:00 | Science                                   | Science                  | The Horizon Project   | Computing    |                      |
| 14.00-14.20 |   |                          |                       |              |                      |
| 14.20-14.40 |   |                          |                       |              |                      |
| 14.40-15.00 | Music                                     | PSHE                     | PE                    | RE           | Games                |
| 15.00-15.20 |   |                          |                       |              |                      |
| 15:20-15:40 | Library (ED)                              | Story (ED)               | Class Story           | Class Story  |                      |

# Curriculum

## ► English

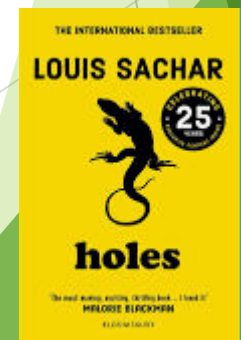
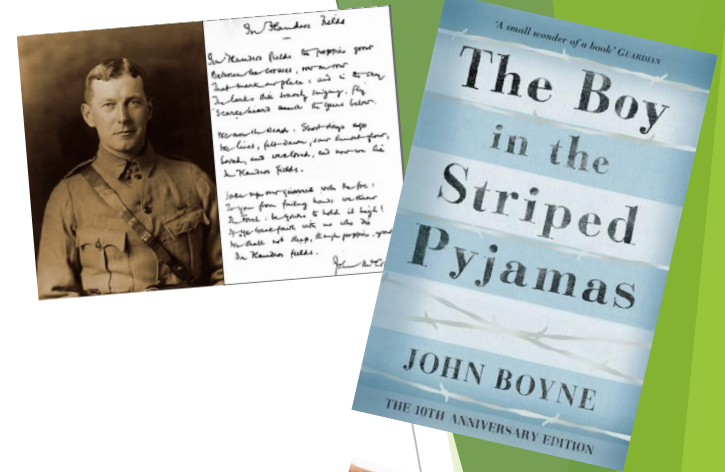
5 sessions per week

### Autumn:

- 3 x focused reading sessions
- 2 x creative writing sessions
- Spelling lessons taught throughout the week to cover all Year 6 spelling rules and patterns.
- Children will be taught according to their needs and knowledge, using our professional experience and decisions.
- Children will require their own equipment in order to fully participate in their learning, including: Writing pen, HB pencil, ruler, eraser, highlighters, colouring pencils, glue, whiteboard pen, etc.

### Spring/Summer:

Taught through a wide range of high quality texts that change regularly to expose children to a high level of vocabulary, text genres, themes and authors/poets.

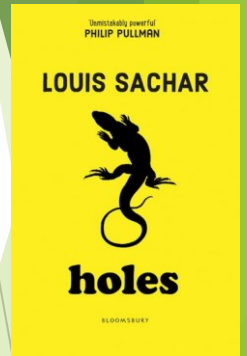
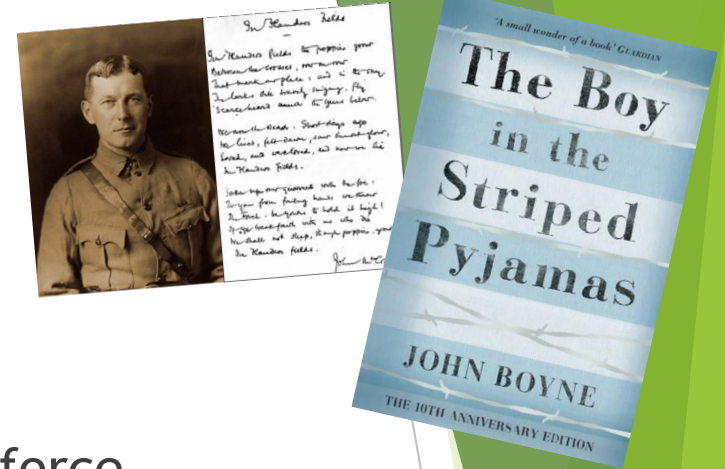




# Curriculum

## ► English Homework

- Similar to Year 5
  - Due the following day.
  - Linked to the day's lesson to help reinforce learning in class.
  - Completed in exercise books. This will be recorded in to the children's individual planner.
- Focus: Whole class spelling, reading comprehension, grammar, writing composition.
  - Children to practise spellings using Spelling Shed / Grammar Arcade.
- Reading (20 minutes per night)
  - Children to fill in their own reading record nightly. We will be checking daily.



# Recommended reading list

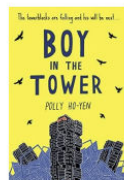
## Reading Recommendations - St Christopher's The Hall School ([stchristophersthehall.org.uk](http://stchristophersthehall.org.uk))

### Year 5 and 6

A Case of Grave Danger (The Violet Veil Mysteries)

by Sophie Cleverly

Violet Veil wants nothing more than to prove her worth and become her father's apprentice at Veil & Sons Undertakers. And one rain-soaked night she gets her chance when she meets a boy, Oliver, who is wandering around the graveyard. Only, the last time Violet saw Oliver, he was indoors and very much dead, waiting to be buried. Violet has just found her first case, and it doesn't get bigger than this: can she, with the help of her dog, Bones, help Oliver solve his own 'murder'?



Boy In The Tower by Polly Ho-Yen

Ade loves living at the top of a tower block. From his window, he feels like he can see the whole world stretching out beneath him. His mum doesn't really like looking outside - but it's going outside that she hates. She prefers to sleep all day inside their tower, where it's safe.

Except it isn't any more. Strange plants have started to take over and tower blocks are falling down around them.

Now Ade and his mum are trapped and there's no way out...

Artemis Fowl

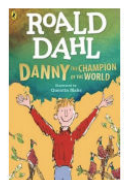
by Eoin Colfer

Artemis Fowl is 12 and is a criminal genius!

No scheme is too dastardly, no plot too devious. And he's just discovered that fairies are real.

But these are not the cuddly creatures of bedtime stories. They are armed. They are dangerous. And when Artemis captures Captain Holly Short for her fairy gold, he messes with the wrong elf.

Holly isn't armed but she's *incredibly dangerous*, and *pretty annoyed* with all the kidnapping.



Danny the Champion of the World

by Roald Dahl

Danny has the most marvellous and exciting father anyone ever had. He can repair any car or machine that people bring to him, loves going on adventures with Danny and tells him incredible stories around the stove in the cozy caravan they call home.

The land around them belongs to Mr Hazell, a rich bully who NO-BODY likes, not one-little bit. So, Danny and his father concoct a daring plot that will give Mr Hazell the greatest shock of his life.

But can they pull off this level of mischief-making without getting caught...?

### Year 5 and 6

Hacker

by Malorie Blackman

When Vicky's father is arrested, accused of stealing over a million pounds from the bank where he works, she is determined to prove his innocence. But how? There's only one way - to attempt to break into the bank's computer files.

Even if Vicky is the best hacker in the world, will she find the real thief before they find her?



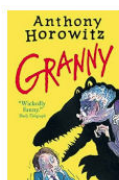
Cogheart by Peter Bunzl

Thirteen-year-old Lily Hartman always dreamed of adventure. A strong-willed girl, Lily felt trapped in a life of Victorian stuffiness at her boarding school. But after her father-a famous inventor-disappears on a routine zeppelin flight, Lily's life gets turned upside down.

Time Travelling with a Hamster by Ross Welford

On Al Chaudhury's twelfth birthday his beloved Grandpa Byron gives him a letter from Al's late father. In it Al receives a mission: travel back to 1984 in a secret time machine and save his father's life.

Al soon discovers that time travel requires daring and imagination. It also requires lies, theft, setting his school on fire and ignoring philosophical advice from Grandpa Byron. All without losing his pet hamster, Alan Shearer...



Granny by Anthony Horowitz

Twelve-year-old Joe has an unbelievably evil Granny. Not only is Granny physically repulsive and horribly mean, but she also has the look in her eye of a predatory crocodile. Soon Joe starts to suspect that she has unpleasant designs on him. But what are they and how can he foil them?

# Curriculum

## ► Maths

Maths groups - Term 1

Mr Pretara, Miss Rule, Mrs Dodd, Mrs Moorley and Mrs Davies.

The children will work in small groups for maths according to their ability and pace.

There will be a focus on using efficient methods to calculate all four number operations, understanding fractions, decimals and percentages, algebra, handling measures, ratio, proportion, shape and statistics.

We follow the White Rose Scheme and supplement this with resources from other schemes such as Corbett Maths, Grammarsaurus, Classroom Secrets and NRich. We look around for the best resources available to stretch and support our children accordingly.



# What we mean by verbal fluency, reasoning and problem solving

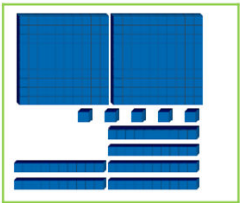
CURRENT DRAFT - Written-CPA-Calculation-policy-for-Maths-2023.docx (stchristophersthehall.org.uk)

## Verbal Fluency

True or False?

two hundred  
and  
seventy -five

>



Use >, < or = to complete the statement.

three  
hundred and  
fifty-six

$$300 + 40 + 6$$

## Reasoning

Which number is greatest? Prove it.

$$300 + 70 + 4$$

three hundred  
and  
forty-seven

## Problem Solving

Look at the statement below.

four  
hundred  
and eighty-  
seven

>

?

>

$$300 + 40 + 2$$

Which numbers could fill the gap?

Compare the numbers adding < or > and follow the clues to crack the code.

4 hundreds and  
53 ones

five hundred and  
thirteen

A = hundreds digit of the lowest number  
B = ones digit of the lowest number  
C = tens digit of the greatest number  
D = the only even digit

A

B

C

D

# Curriculum

## ▶ Maths Homework

### ▶ Similar to Year 5

- ▶ Due the following day.
  - ▶ Linked to the day's lesson to help reinforce learning in class.
  - ▶ Completed in exercise books. This will be recorded in to the children's individual planner.
- ### ▶ Reasoning will be a focus to support explanation skills which evidence higher order understanding and requires children to apply their verbal and composition skills.
- ### ▶ Times Tables - Maintain this knowledge and its application to calculate division questions and reasoning problems. Use TTRockstars as a resource to support with this!



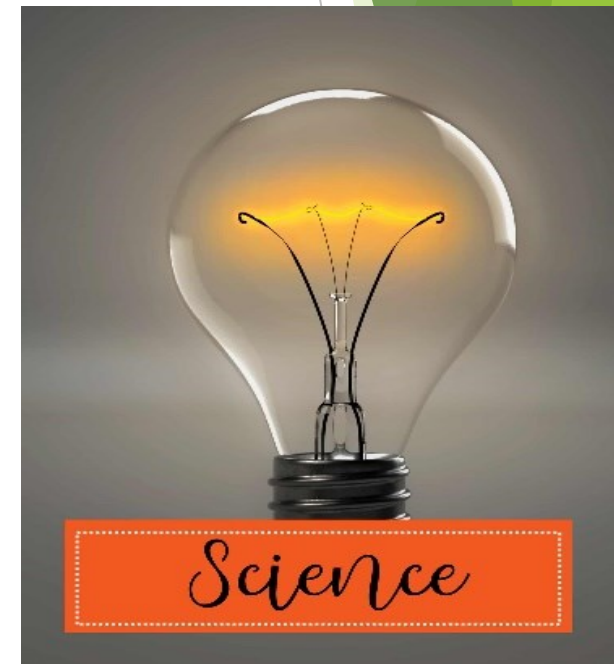
# Curriculum

## ► Science

We follow various schemes of work which encourages enquiry-based learning through practical and engaging activities.

Our topics in Year 6 are:

- Light
- Animals including Humans
- Electricity
- Evolution
- Living Things and their Habitats



# Marking



## St Christopher's the Hall Prep English Marking System



At St Christopher's The Hall, staff provide regular feedback to all pupils both written in their exercise books and verbally. The ways in which staff mark English books is listed below, in a way that is accessible to the children.

### Has my work met the learning objective?

- No tick - learning objective not met
- ✓ - learning objective partially met
- ✓✓ - learning objective met
- ✓✓✓ - learning objective exceeded

Indicate support next to L.O:

- I - Independent
- CT - with Class Teacher
- TA - with Teaching Assistant

### What does the green and pink highlighting mean?

#### **Green** is for good

→ You have done something that meets the learning objective. Well done!

#### **Pink** is for think

→ You need to check this as it is something to think about and edit.

→ You may be given a next-step (target) to complete using your polishing pen.

### What codes should I look out for in the margin?

| Code | Meaning  |
|------|--|
| SP   | This means you have made a spelling mistake.<br><i>Your teacher will either show you how to correct it, or give you a hint.</i>            |
| CL   | This means you have missed a capital letter.<br><i>Your teacher will either show you where it should go, or give you a hint.</i>           |
| P    | This means you have missed out a piece of punctuation.<br><i>Your teacher will either show you where it should go, or give you a hint.</i> |
| GR   | This means you have made a grammatical error. <b>I</b><br><i>Your teacher will either show you how to correct it, or give you a hint.</i>  |

On occasion, a comment may be left on your piece of work.

### Live Marking

Your teacher may give you some verbal feedback during the lesson for you to use in your work straight away. This will be shown in your book with the code **VF**.

# Planners

**Week Beginning: 2nd October 2023**

**HOMEWORK**

**MONDAY**

**HOMEWORK**

**TUESDAY**

**HOMEWORK**

**WEDNESDAY**

**HOMEWORK**

**THURSDAY**

**HOMEWORK**

**FRIDAY**

**Comments/Messages**

**Reading Record**

**My reading record**

Which book(s) am I reading this week?

Signature

Pages I have read and comments:

**MONDAY**

Signature

Pages I have read and comments:

**TUESDAY**

Signature

Pages I have read and comments:

**WEDNESDAY**

Signature

Pages I have read and comments:

**THURSDAY**

Signature

Pages I have read and comments:

**FRIDAY**

Signature

**Weekend Reading**

**WEEKEND**

Signature

28

29

# Expectations

Independence

Role models

Accountability / Honesty

Discipline

Positivity

Children are encouraged to be positive regarding friendships and be mindful of others. Similarly we encourage children to talk to us when they are worried or concerned about issues so we can resolve these as a team.



## Termly Overview

Each term, overviews will be on the website.

These will outline what the children are learning within each subject. There will be a link to these on the newsletter this week. These will be on the website in due course.





**Head and Deputy of School**

**Council representatives**

**Lunch duty monitors**

**Tour guides**

**Library monitors**

**Head of Houses**

# What your child needs to bring to school

- ▶ School book bag containing their school planner (which incorporates: reading record, timetable and homework diary), as well as their reading book.
- ▶ Pencil cases - important items: glue and pink/green highlighters, 180° protractors, green pen for 'polishing' and a whiteboard pen
- ▶ Homework to be returned the following day if it has been set (unless stated otherwise)
- ▶ Healthy snack (no nuts) and named water bottle
- ▶ The Correct Kit
  - ▶ Refer to your child's timetable



# Trips and Events



## Autumn

- ▶ Secondary Transfer Meeting - 17.09.25
- ▶ Remote Meeting - 16.09 / 18.09
  
- ▶ Residential trip - Isle of Wight
  - ▶ Monday 11th May until Friday 15th May (letter to follow)

# Communication

- ▶ Please use the planner to share any non-urgent messages with us. Your child's planner will be checked regularly.
- ▶ If anything more pressing arises, please e-mail to [mail@](mailto:mail@stchristophersthehall.org.uk) for our attention and we will endeavour to get back to you as soon as we can.
- ▶ Parents' evenings (two in Autumn) and reports (Mid year and End of year).
- ▶ Email ([mail@stchristophersthehall.org.uk](mailto:mail@stchristophersthehall.org.uk)) is the easiest form of communication but please be mindful we are in class much of the day so may not pick up your emails instantly.



We are looking forward to having a really positive year with your children.