

Preschool EYFS Framework

Literacy

- Print has meaning and can be used for different purposes
- In English, we read from left to right, top to bottom
- Name different parts of book
- Engage in conversations about stories and learning new vocabulary
- **Develop phonological awareness**
- **Write some** or all of their name

Communication and Language

- Enjoys listening to longer stories and can remember what happens, as well as talking about their favourite stories
- Use a wide range of vocabulary
- Recognise rhymes
- Use sentences longer than 6 words
- Pronunciation

What is Phonics?

- Phonics - the sounds that our alphabet represent.
- We have 26 letters, 44 sounds and 150+ ways of writing those sounds!!
- It is the most difficult language to crack!
- We need to make sure our children learn these sounds quickly and that they are embedded. The best way to do that is have fun learning, but also repeat, practise and repeat again and again and again!

Just to put it in context...

he

sea

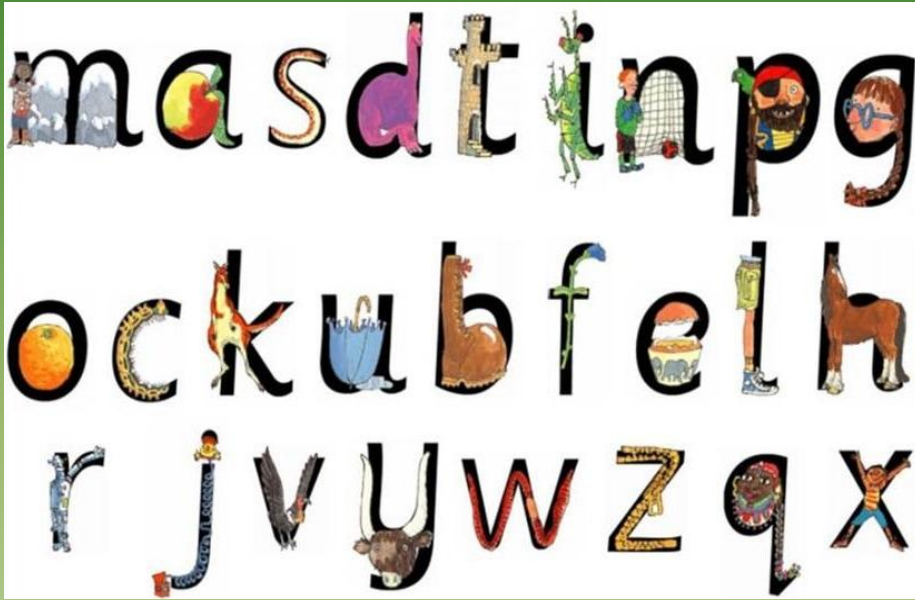
see

happy

ceiling

piece

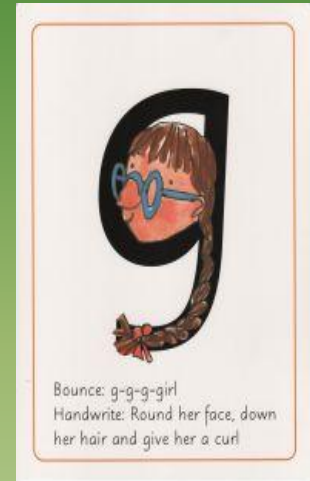
Single sounds



Consonant diagraphs/special friends



Example of stretchy and bouncy



- It is vital that we teach our children to pronounce the sounds correctly.
- We call these Pure Sounds.
- Remember no 'fuh' and 'luh'!



Diagraphs,
trigraphs and
split diagraphs

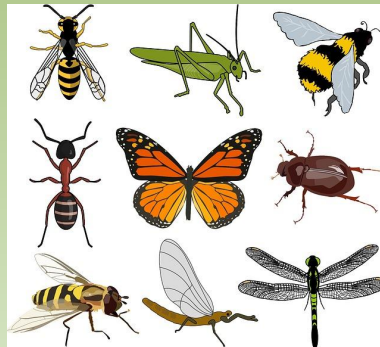
Pre-School -Phonics

- Distinguishing sounds
- Recognising sounds - initial and end sounds (rhyme)
- Recognising syllables
- Matching sounds to the letters

- Distinguishing sounds (initial, end and rhyme)

Playing Eye Spy is a great way to start:

"I spy with my little eye something starting with the sound /i/"



- Distinguishing sounds (initial, end and rhyme)

Playing Eye Spy is a great way to start:

"I spy with my little eye something starting with the sound /g/"



- Distinguishing sounds (initial, end and rhyme)

Playing Eye Spy is a great way to start:

"I spy with my little eye something starting with the sound /o/"



● Start matching sounds to letters

Use lowercase letters for sounds. Ensure you distinguish between the **letter name** and the **sound** it makes.

In names, letters do not always make the right sound.

In names, you capitalise the first letter as it's an important word.



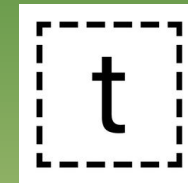
□ Early Writing

Starts with mark making, developing gross and fine motor skills, this then moves on to letter formation and pencil grip.

*Construction, sensory play

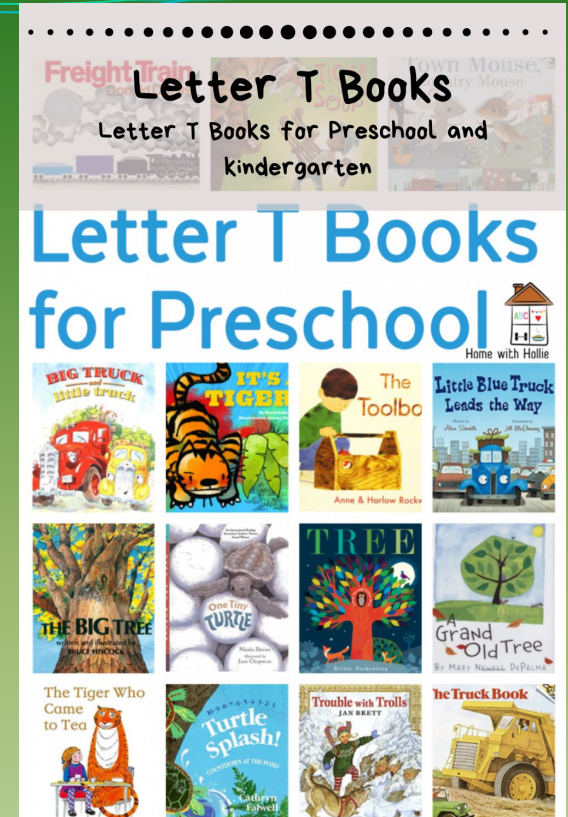
How we teach Phonics in Preschool...

- Sound of the week
- Show children the grapheme (letter)
- Play a matching song
- Show pictures that start with that sound
- Actions that start with that sound
- Silly soup
- Bin and treasure chest



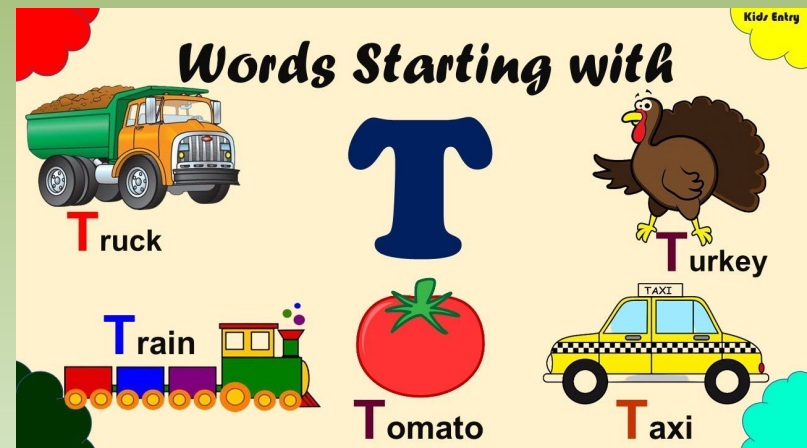
Throughout the week...

- Repeat the sound each day
- Stories with the sound in the title
- Crafts that start with that sound
- Links in play
- Objects that link to the sounds
- 1-1 sticking of the pictures
- Fred talk games
- Interactive games
- Hunt the sound



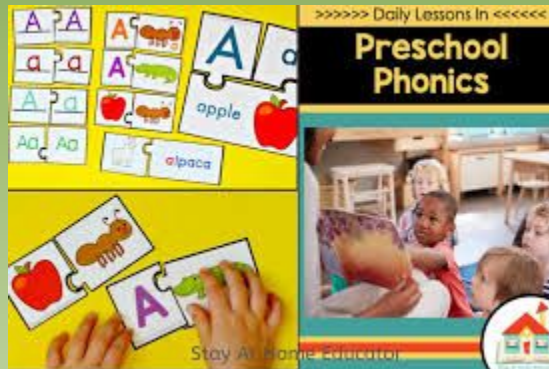
Progression and extension...

- Thinking of words that start with the sound
- Writing the sounds in the books
- Writing words and labelling



Looking to the future...

Join us at our Parent Partnership on 20th November to see this in action!



Useful websites

- Mr Thorne does phonics
- <https://www.youtube.com/watch?v=H6fxDt4nV64>
- Geraldine Giraffe
- <https://www.youtube.com/watch?v=KtNWFUVgaRk>
- Alphablocks on cbeebies
- <https://www.bbc.co.uk/cbeebies/shows/alphablocks>
- Miss Rachel Phonics song
- https://www.youtube.com/watch?v=sID01a3_SMQ