



St Christopher's
THE HALL SCHOOL

Reading Sentence Stems for Prep (KS2) Parents:

Encouraging Comprehension:

1. "Can you summarise what happened in the story/chapter so far?"
2. "What was the problem in the story, and how did the character try to solve it?"
3. "How did the setting affect what happened in the story?"
4. "What is the most important thing the character learned?"
5. "Can you explain what this part of the story means?"

Analysing Characters:

1. "What kind of person is [Character's Name]? Can you give an example from the story?"
2. "Why do you think [Character's Name] acted this way in this situation?"
3. "How do you think [Character's Name] felt when this happened?"
4. "How do the characters' actions help move the story forward?"
5. "Does [Character's Name] remind you of another character in a different text? Why?"

Exploring Themes and Ideas:

1. "What message do you think the author is trying to share with this story?"
2. "Do you think the theme of the story is still relevant today? Why or why not?"



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3. "What lesson do you think the character(s) learned from their experience?"
4. "How does this story relate to something you've experienced in real life?"
5. "Do you agree with the choices the character made? Why or why not?"

Understanding Vocabulary:

1. "What do you think the word '[word]' means in this sentence?"
2. "Can you find a word in the story that describes how the character feels?"
3. "Can you find a word in the text that is similar to [synonym]?"
4. "What do you think the author meant by using that word? Can you think of a different word to replace it?"
5. "How does the author use descriptive language to show what's happening?"

Exploring Plot and Structure:

1. "How does the author build suspense in the story?"
2. "What happened in the beginning of the story that made the problem start?"
3. "How does the story end? Do you think the ending was satisfying?"
4. "Can you identify the turning point in the story?"
5. "What would you change about the plot if you were the author?"

Comparing and Contrasting:

1. "How is this character similar or different to [another character]?"
2. "Can you find two events in the story that are very different? Why are they important?"



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3. "Can you find two events in the story that are very different? Why are they important?"
4. "How does this book compare to the last one we read?"
5. "Do you think this story reminds you of any other books/poetry/texts?"
6. "What makes this book unique compared to others you've read?"

Encouraging Predictions:

1. "What do you think will happen next? Why?"
2. "If you could change the ending of the story, how would you end it?"
3. "What clues from the story lead you to believe that [something] will happen?"